



Castleton C of E Primary School

Accessibility Policy and Planning

February 2024

Castleton C of E Primary School is an inclusive school committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to the values of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness of difference within the school.

Context:

Castleton C of E Primary School currently has 23 pupils on roll and one nursery child. There are two mixed age classes based on an admission number of 10 per year group and a Governor Led Nursery that with an admission number of 10 combined with the Reception numbers.

Pupils come from the immediate village of Castleton, some from neighbouring villages in the valley and some from as far away as Sheffield and Manchester.

We currently have six pupils with SEND. The SENCO has responsibility for maintaining and updating the Special Needs Register. A support and planning meeting is held with the school's Educational Psychologist at regular interval during the year to discuss pupils on the register.

The school building was built in 1863 and has three classrooms at ground floor level. There are two entrances to the building via the school gates, one with steps and one with a ramp. There are small steps up to two of the three entrances, with level access to the third side door. A disabled toilet is available for use with fitted handrails.

Assessment procedures.

Access to formative and summative assessment procedures are available for all pupils. Anyone with additional needs can, dependent on individual needs, use a laptop, have an amanuensis, a reader, extra time, larger print papers or rest breaks during statutory tests.

Medication

The school has an Administering Medicines Policy which is kept in the school office and is available on the school website.

If pupils have specific medical needs they would be made known to all members of staff and a health care plan would be put in place.

Bullying

We aim to provide a safe and secure environment for all pupils in the school. We treat bullying as a serious matter and have clear anti-bullying policy and procedures.

Safeguarding

All Child protection procedures are fully in place and robustly managed with regular reviews and updates to training by staff and Governors.

The headteacher (Mrs Jayne Jackson) is the Designated Safeguarding Lead (DSL) for Child Protection, Mrs Elinor Doust is the deputy DSL.

Mrs Jayne Jackson is the SENCO across the school.

Pastoral Care

We are a small school with a high adult/pupil ratio. We have a nurturing family ethos that makes our children feel safe and they are comfortable to approach an adult if they feel worried or threatened in any way.

Health and Safety

The school has a comprehensive Health and Safety Policy and regular Health and Safety checks are made of the school site by a member of school staff, LA representatives and the Governor lead.

The Castleton C of E Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

This plan outlines the school's aims to increase access to education for disabled pupils by:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

	Actions	By whom	Time Scale	Impact	Monitoring
Access to the curriculum	Appropriate deployment of support staff.	JJ	On-going	Pupils suitably supported with their learning.	SENCO - JJ
	Provision maps in place	JJ	As required		
	Access to appropriate IT equipment.	JJ/ND/RT/AH	As required	IT resources individualise d	
	Purchase apps and educational programmes for individualised learning.	JJ	As required	Appropriate level of challenge for individuals	
	Teaching to the needs of individuals	JJ/ND/RT/AH	Daily	Knowledge of issues and interventions	Classroom observations - JJ

	Updating staff knowledge of SEND through appropriate training.	JJ/ND/RT/AH	As required		
Access to the physical environment	Audit of the building. Keep corridor to disabled toilet clear.	JJ/JL Pupils	Summer 24 Daily	Any access issues identified and addressed. Clear access to disabled toilet.	Review audit - JJ
Provision of information in a range of formats for disabled pupils	Consult with parents when necessary to provide information in the appropriate format. Seek advice from outside agencies when necessary in providing, for example, visual timetables for pupils. Use 'Parent Hub' as an efficient method of communication with parents.	JJ	As required	Pupils/parents/carers have options re accessing information	

Signed:

Jayne Jackson

Headteacher

Date: February 2024

Review Date: February 2026

The Accessibility Plan is available from the school office or on the school's website.

The Plan will be reviewed through the Full Governing body meetings and the Resources committee.