



# Castleton C of E Primary School

## Religious Education Policy

**December 2025**

### **Introduction**

At Castleton C. of E. Primary School we believe that R.E. is focussed on the spiritual growth of children and the development of feelings and beliefs which arise from experiences with different religions and faith traditions and with Christianity at our core. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help the children learn *from* religions as well as *about* religions. We will provide support to the children as they develop their own understanding ensuring that they are comfortable and confident with the different aspects of religion.

### **Aims**

We aim for our pupils to:

- develop knowledge and have experience, which will develop their understanding of what religious faith is and what it means to those who hold it.
- express their own ideas and feelings about a number of religious practices and festivals from a range of religions whilst showing sensitivity towards their significance for believers.
- develop as individuals, spiritually, morally, socially and culturally, through experiences of a range of religious traditions.
- develop knowledge and understanding of Christianity and other major world religions and value systems found in Britain
- develop an understanding of what it means to be committed to a religious tradition
- be able to reflect on their own experiences and to develop a personal response to the fundamental questions of life
- develop an understanding of religious traditions and to appreciate the cultural differences in Britain today
- teach investigative and research skills, and make reasoned judgements about religious issues;
- encourage respect for other people's views and faiths, and celebrate the diversity in society.
- to provide support to the children as they develop their own understanding and spirituality.

## **Strategies for the teaching and learning of R. E.**

R.E. is delivered both in a cross-curricular way through integration into appropriate class and school themes, through P.S.H.E. discussions and as a discrete subject when a religious theme is developed. Through such approaches, pupils' own experiences are used as a starting point for facilitating a wider and deeper understanding of our world. Pupils will generally study Christianity as well as exploring other faiths such as Sikhism, Buddhism, Islam and Judaism.

The school takes account of the requirements of the Education Act 1986. The Derbyshire Agreed Syllabus is followed together with the Diocesan R.E. Syllabus and Guidelines for Attainment. The right of parents to withdraw their children from R.E. is recognised by the school.

The importance of progression and development is deeply acknowledged in order that pupils' understanding is deepened as they get older.

The school has adopted the Local Authority resource 'Understanding Christianity;' this now makes up the core content of our Christian delivery for RE.

## **Assessing, Recording and Reporting**

Assessment is a continuous process used to gauge the progress of individual pupils in R.E. which then informs our planning. This takes the form of teacher assessment based on the learning demonstrated during the course of teaching.

Summative Assessments are carried out by the teacher on an annual basis, followed by a written report to parents. Parent consultations are held each term.

Displays around the school and in the community evidences the quality of pupil knowledge and the teaching and learning process.

## **Resources**

We have sufficient resources in our school to be able to teach all our RE units of work. Resources for Religious Education are kept in a central store. There is a set of bibles in the school library and a collection of religious artefacts which we use to enrich teaching in Religious Education. The school library also has a good supply of RE topic books to support the children's individual research. Pupils are encouraged to do independent research using our IT facilities: laptops and iPads.

## **Equal Opportunities**

The staff and Governors are committed to ensuring that every child in the school will have access to the Religious Education Curriculum, whatever their gender, ethnicity, physical or mental abilities. Every attempt is made, therefore, to ensure that materials used are appropriate to a range of abilities, aptitudes and interests and reflect the multicultural society we live in.

## **Monitoring and Evaluating**

Evaluation of the effectiveness of the Religious Education Curriculum Policy will be done through:

- Headteacher monitoring of classroom delivery and planning scrutiny
- Monitoring of children's work through learning walks and scrutinising exercise books
- Involvement of Governors in the monitoring and evaluating of the work in school

**Signed: Headteacher** J Jackson

**Date:** 15/12/25

**Signed: Chair of Governors** C McGuinness

**Date:** 15/11/25

**Review: Autumn 2025**