

Themes	Autumn		Spring		Summer	
	Identity and Diversity	Peace and Conflict	Social Justice	Saving Our Environment	Our Heritage	Our World and Beyond
Science	<p>Animals inc humans (Y2) – Notice that animals, including humans, have offspring that grow into adults.</p> <p>BIG Question: Do living things change or stay the same?</p> <p>Living things and their habitats (Y2) – Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend upon each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>BIG Question: Why do different animals live in different places?</p> <p>Seasonal Changes (Y1) – observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies (Autumn – first week of term).</p> <p>BIG Question: What is it like in Autumn?</p>	<p>Everyday materials and uses of everyday materials (Y1) – describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials based on their simple physical properties.</p> <p>BIG Question: Which material would be strongest to build a house with?</p> <p>Seasonal Changes (Y1) – observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies (Winter – last week of term).</p> <p>What is it like in Winter?</p>	<p>Forces (non-statutory) – pushes and pulls, floating and sinking.</p> <p>BIG Question: How can we change how things move?</p>	<p>Plants (Y1) – identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure if a variety of common flowering plants, including trees.</p> <p>BIG Question: How many types of plant are there?</p> <p>Seasonal Changes (Y1) – observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies (Spring – last week of term).</p> <p>BIG Question: What is it like in Spring?</p>	<p>Everyday materials and uses of everyday materials (Y1) - Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p> <p>BIG Question: What are the things I use made from?</p> <p>Seasonal Changes (Y1) – observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies (Summer – las week of term).</p> <p>BIG Question: What is it like in Summer?</p>	<p>Animals including humans (Y1) – Identify and name a variety of common animals, including fish, birds and mammals.</p> <p>Describe and compare the structure of a variety of common animals including fish, birds and mammals.</p> <p>Animals, including humans (Y1) – identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>BIG Question: What are animals like?</p>

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History		Key Question: How was school different in the past?	Key Question: Who was Rosa Parks and why is she an important part of history?		Key Question: How did we learn to fly?	
Geography	What is it like here?			Why is our world wonderful?		What is it like to live by the coast?
Art	Sculpture & 3D – clay houses		Printing & mixed media – Life in colour Romare Bearden			Craft & Design- Woven wonders
DT		Structures – Making shelters / chairs for the 3 Little Pigs.		Food – honey crunch oat biscuits.	Mechanisms- Make a moving story book	
Comp	Technology all around us; computing systems & networks E Safety: How to stay safe on the internet- SMART rules.	Creating Media; digital painting E Safety: Online relationships - Project Evolve	Programming; moving a robot E Safety: Online reputation – Project Evolve	Data & information; grouping data E Safety: Online bullying – Project Evolve	Creating media; digital writing E Safety: Managing online information – Project Evolve	Programming; animations E Safety: Health, Well Being and lifestyle – Project Evolve
Music	Pulse & rhythm: All about me	Timbre & Musical patterns Theme: Fairytales	Pitch & Tempo Theme: Superheroes	Tempo Theme: Snail & Mouse	Musical vocabulary Theme: Under the sea	Vocal & body sounds Theme: By The Sea
PE	Fundamental skills OAA Swimming	Dance OAA Swimming	Gymnastics OAA	Football OAA	Striking & Fielding OAA Swimming	Athletics OAA Swimming

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PSHE & RSE	Being Healthy	Bullying Matters	Difference & Diversity	Relationships	Exploring Emotions	Being Responsible
RE	Living DAS 1.7 What does it mean to belong to a faith community	Expressing DAS 1.6 How and why do we celebrate sacred times?	Believing DAS 1.4 What can we learn from sacred books?	Believing DAS 1.1 Who is a Christian and what do they believe?	Believing DAS 1.1 (need to adapt) Who is a Buddhist and what do they believe?	Living DAS 1.8 How should we care for others and the world and why does it matter?