

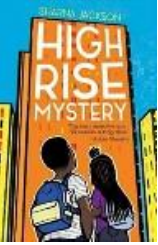
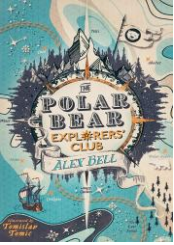

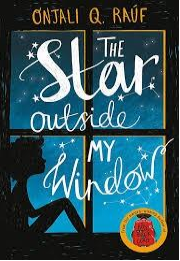
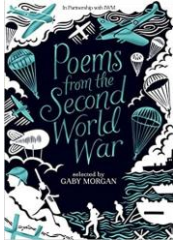


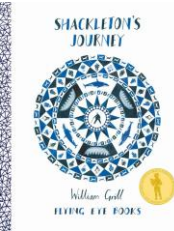
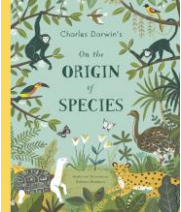
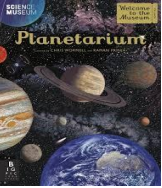


## Curriculum Knowledge Plan – KS2 Cycle D

Themes	Autumn				Spring				Summer			
	Identity and Diversity		Peace and Conflict		Social Justice		Saving Our Environment		Our Heritage		Our World and Beyond	
Key texts												
												
Purpose	Non-Fiction: Inform Entertain: Poetry		Fiction: Entertain		Fiction: Entertain		Non-Fiction: Inform		Non-Fiction: Inform		Non-Fiction: Discuss Entertain: Poetry	
Genre	Entertain Narrative Description Poetry	Inform Explanation Recount Biography Newspaper Report Essay	Persuade Advert Speech Campaign	Discuss Argument Review Debate	Entertain Narrative Description Poetry	Inform Explanation Recount Biography Newspaper Report Essay	Persuade Advert Speech Campaign	Discuss Argument Review Debate	Entertain Narrative Description Poetry	Inform Explanation Recount Biography Newspaper Report Essay	Persuade Advert Speech Campaign	Discuss Argument Review Debate

Themes	Autumn		Spring		Summer	
	Identity and Diversity	Peace and Conflict	Social Justice	Saving Our Environment	Our Heritage	Our World and Beyond
Maths	Place value Addition & subtraction Statistics	Multiplication & division Measurement – perimeter & area	Multiplication & division Fractions	Decimals & percentages Algebra Ratio	Decimals Geometry – properties of shape and position & direction	Measurement – converting units and volume
Science	Light  <b>BIG Question: Why does my shadow change length over the course of a day?</b>	Electricity  <b>BIG Question: Can we vary the effects of electricity?</b>	Animals, including humans  Stages of growth in humans to old age.  The impact of diet, exercise, drugs and lifestyle on health.  <b>BIG Question: Why and how does the human body change over time?</b>	Living things and their habitats  <b>BIG Question: In what ways can we classify living things?</b>	Evolution & Inheritance  <b>BIG Question: What is evolution, how does it happen and how do scientists know?</b>	Earth and Space  <b>BIG Question: Sun, Earth &amp; Moon: What is moving and how do we know?</b>
History	<b>Key Question: What was the impact of WW2 on the people of Britain?</b>				<b>Unheard histories</b> <b>Big Question: Who should go on the banknote?</b>	<b>Big Question: How did the Maya civilisation compare to the Anglo-Saxons?</b>
Art	Sculpture & 3D-Interactive Installation			Craft & Design-Photo opportunity	Painting & Mixed Media-Artist study	
Geography		Where does our energy come from?	Can I carry out an independent fieldwork study?	Would you like to live in the desert?		

Themes	Autumn		Spring		Summer	
	Identity and Diversity	Peace and Conflict	Social Justice	Saving Our Environment	Our Heritage	Our World and Beyond
DT		Electrical Systems – Steady hand game	Food Technology - Design & make a healthy shortcrust pastry turnover – savoury			Mechanical Systems – Automata toys / motorised moon buggy (wheels and axles), mechanical systems (pulleys), Electrical Systems (circuits with switches, motors)
Comp	Computing systems and networks: internet communication	Creating media: webpage creation	Programming A: Variables in games	Data & information: Introduction to spreadsheets	Creating media: 3D modelling	Programming B: Sensing
Music	Dynamics, pitch & tempo	Songs from WWII	Film music	Composition to represent the festival of colour	Samba and carnival sounds & instruments	Theme & Variations
PE	Net & wall games Tennis OAA Swimming	Dance OAA Swimming	Gymnastics Movement OAA	Invasion games Tag rugby OAA	Striking & Fielding Games Cricket OAA Swimming	Athletics OAA Swimming
PSHE & RSE	Being Me	Being Safe	Money Matters	Growing Up	Changes	Drug Education
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
RE	<b>Believing</b> DAS U2.3 What do religions say to us when life gets hard? – link to Judaism	<b>Salvation</b> UC2B.7 What difference does the resurrection make to Christmas?	<b>Salvation</b> UC2B.7 What did Jesus do to save human beings?	<b>Living</b> DAS U2.7 What matters most to Christians and Humanists?	<b>Believing</b> DAS U2.1 Why do some people believe God exists?	<b>Living</b> DAS 2.2 What would Jesus do? Can we live by Jesus in the 21 <sup>st</sup> century?