

Castleton CofE Primary School Spanish KS2 Scheme of Work

This has been written as a 3-4 year continuous course for pupils in KS2 learning Spanish from scratch. If pupils have covered some of these areas in previous years, revisiting the language will be extremely beneficial. Regular repetition is essential in order for successful language learning.

The learning objectives are set out below and may take place over a number of lessons. Work is differentiated to suit different abilities and further activities are built in for pupils ready to go ahead and extend their language skills.

Songs, games, cultural references and grammar accompany the majority of lessons.

This scheme has been devised by Jo Wood (subject specialist) and includes resources from ilanguages/Light Bulb Languages/Rachel Hawkes/BBC. The scheme is designed to meet all the targets of the KS2 programme of study.

<u>Topics</u>	<u>Learning Objectives</u>
<u>Autumn Term 1 First Year</u>	
Spanish phonics	Introduce key Spanish sounds through pictures, actions and vocals. This will be a regular feature throughout the course and referred back to on a regular basis.
Greetings and Introductions	Recognise different greetings and how to say goodbye. Be able to say what you are called and how you are feeling.
Classroom instructions	Recognise common classroom instructions. Be familiar with imperatives in Spanish ("ad/id" endings).
<u>Autumn Term 2 First Year</u>	
Animals	Know a range of animals in Spanish and be able to say if you have any pets or not using tengo/no tengo. Be able to ask if someone has a pet. Introduce the concept of "un" and "una" (masculine and feminine).
Basic numbers and plurals	Understand the concept of plurals and how some animals in Spanish change their endings in the plural.
Christmas in Spain	Learn how Christmas is celebrated in Spain and recognise key words connected to Navidad. Learn a Spanish Christmas song.
<u>Spring Term 1 First Year</u>	
Numbers 1-20	Be able to count to 20 in Spanish, recognise the numbers and how they are spelt including maths symbols and basic mathematical questions in Spanish.
Days and months	Know the days of the week, months of the year and say when your birthday is. Be aware of Saints names in Spain and find out what yours is. Be able to say what the date is.

<u>Spring Term 2 First Year</u>	
Colours	Know a range of colours and shades and have an understanding of where colours are placed when used as adjectives.
<u>Summer Term 1 First Year</u>	
Grande/pequeño	Recognise these 2 important adjectives in their masculine and feminine forms and where to put them in a sentence. Some pupils will use "muy" and "bastante" to extend descriptions.
Shapes	Recognise key shapes using art/nature and be able to describe them using colours and size and building on previous language learned.
<u>Summer Term 2 First Year</u>	
Parts of the body	Recognise parts of the body (masculine/feminine/plural). Say if something hurts.
Family	Recognise different members of the family and say if you have any brothers or sisters. Give more details about siblings using "el/ella". Discuss family trees and look at an example of a family tree in Spanish.

<u>Autumn Term 1 Second Year</u>	
Food	Discuss Spanish food/dishes. Recognise and recall different food and understand the difference between un/una/unos/unas and when to use them.
Opinions	Be able to say if you like/dislike/love/hate different types of food. Go on to say why you like/dislike it.
<u>Autumn Term 2 Second Year</u>	
Larger numbers up to 60	Review numbers up to 29 and learn numbers up to 60 using different activities to reinforce this.
Prices	Discuss Euros and how much things cost using larger numbers. Talk about Christmas in Spain and how children celebrate.
<u>Spring Term 1 Second Year</u>	
Physical descriptions	Review body parts and colours. Be able to describe yourself and others (hair and eyes) using verbs tener and ser.
Story of Caperucita Roja	Read the story in Spanish, put the story into order picking out key characters and their Spanish names. Review parts of the body. Act out the story in groups.
<u>Spring Term 2 Second Year</u>	
Classroom objects	Recognise different types of classroom equipment and be able to describe them using colours and say if you have or don't have an object "Tengo/No tengo".
<u>Summer Term 1 Second Year</u>	
Where you live	Be able to say where you live including town and country. Recognise 7 different countries and cities and where they are in the world.
House and home	Recognise different rooms in the house and be able to describe your house using basic adjectives and give

	<p>your opinion. Learn "Casita" song. Learn vocabulary for furniture you would find in your bedroom.</p>
<p><u>Summer Term 2 Second Year</u></p>	
<p>Places in town and directions</p>	<p>Recognise different places in town including shops and some of the products you can buy from these shops. Learn how to follow and give basic directions.</p>
<p>Fruit and vegetables</p>	<p>Recognise some vocabulary for fruit and vegetables - learn El Baile de la Fruta. Learn some key phrases for buying these products in a Spanish market. Role plays "al mercado".</p>

<u>Autumn Term 1 Third Year</u>	
Clothes	Recognise different clothes and review "Un/una/unos/unas". Be able to describe what you wear at home and at school. Look at possession "mi/mis". Review colours and their position.
<u>Autumn Term 2 Third Year</u>	
Transports	Recognise different modes of transport in Spanish and key verbs used to explain how you travel to school.
Christmas and New Year in Spain	Talk about traditions and customs in Spain. Quiz/Craft activities.
<u>Spring Term 1 Third Year</u>	
Weather and seasons	Recognise different weather types using "hace". Learn the seasons and be able to say what the weather is like during different seasons.
<u>Spring Term 2 Third Year</u>	
Sports and frequency	Learn key sports using the verbs "juego/hago". Be able to say how often you play/do sports.
<u>Summer Term 1 Third Year</u>	
La Vuelta (July/September)	Learn about the La Vuelta cycling race and key words associated with the race. Go on to research the Vuelta and the cyclists. Make a fact file in Spanish about a cyclist.

<u>Autumn Term Forth Year</u>	
Alphabet	Learn the Spanish alphabet and be able to spell words. Recognise the question "Como se escribe?" and be able to spell out your name in Spanish.
Compass points	Recognise the main compass points. Be able to say where places are in Spain.
Spanish geography	Research an area in Spain (ICT). Include location, population, local food, events and festivals that take place there and present as a poster.

Topics for further learning if time permits:

Time/ Routine/Jobs
