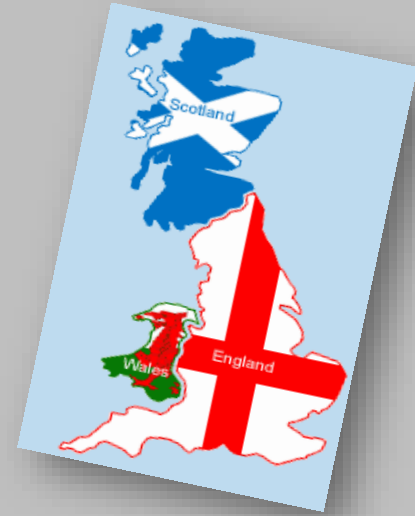




Promoting British Values at Castleton C of E Primary School



**What does
promoting
British Values
in schools
mean?**



Guidance on promoting British values in schools was published 27th November 2014

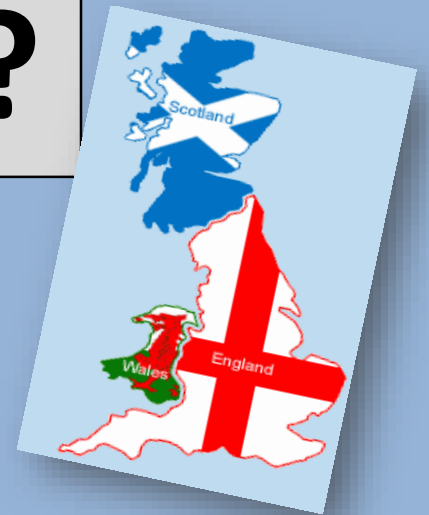
“A key part of our plan for education is to ensure children become valuable and fully rounded members of society who **treat others with respect and tolerance**, regardless of background.”

“We want every school to promote the basic British values of **democracy, the rule of law, individual liberty, and mutual respect and tolerance** for those of different faiths and beliefs.”

“This ensures young people **understand the importance of respect** and leave school fully prepared for life in modern Britain.”



**How do we
promote
British Values
in our school?**



Pupil Voice – School Council Use of outdoors Playtimes

Independent learning projects Circle time SEN provision

Self initiated / personalised learning E safety After School
Clubs

Collective
Worship eg.
key figures
who
campaigns
for freedom.

Freedom Individual liberty

RE lessons –
Derbyshire
agreed
curriculum



Behaviour policy/Golden Rules/Playtime rules

Talent show Performances in celebration assemblies

Summer/Christmas concert Mufti / dress up days

Seal Work History curriculum School Ethos

Behaviour Policy/Golden rules/playtime rules Circle time

Home to school Agreement

Accountability – responsible for own actions

Law

RE – Morals, ‘laws’
of different religions.



School Council/
monitoring of rules.

Sex and Relationships Education (SRE)

SEAL Collective Worship and Circle time sessions E Safety

Road safety NSPCC visits
Code of Conduct for Visitors to School

Visits from police and fire service

Family Groups Pupil Voice

School Charter Pupil, Parent and Staff Questionnaires

History curriculum e.g. Romans, WWII, Ancient Greece



Democracy (decision making)

Meetings – School Council, Governors, Staff, SLT

School Council – elections for key positions

Teacher expectations of fairness and democracy
Class debates

Voting for fundraising/charity events

Independent learning projects School Ethos

Family Groups Church School Ethos

Visitors from the local Christian community

School Charter Circle time / SEAL materials

Teacher expectations Community links

Respect and Tolerance

(of all faiths - no discrimination)



Diverse RE curriculum – Christianity, Judaism, Islam, Hinduism,
Buddhism

School trips e.g. Local Churches and Synagogue

EYFS curriculum

Themed weeks

Peer work