



Castleton C of E Primary School Remote Learning Information for Parents

January 2021

Introduction

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Castleton C of E Primary School has adopted Google Classroom as our platform for remote delivery - [classroomgoogle.com](https://classroom.google.com)

This will be supplemented by other online learning resources, links for these can be found on our school website - www.castletonschool.co.uk/remote-learning

Our online provision will reflect our flexi school approach and will be delivered over the core days – Tuesday/Wednesday/Thursday each week with supplementary activities for additional home learning.

The Remote Curriculum – What is taught to pupils at home?

Our aim will be to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there will be adaptations made in some subjects.

Key Stage 1 – Minimum of three hours daily	Tuesday	Maths/Literacy
		P.E./Music
	Wednesday	Maths/Literacy
		Topic work
	Thursday	Maths/Literacy
		Art
Additional home learning using Maths Seeds and Reading Eggs is set.		
Key Stage 2 – Minimum of four hours daily	Tuesday	Maths/Literacy
		IT
		P.E./Music
	Wednesday	Maths/Literacy
		Topic work
	Thursday	Maths/Literacy
Art		
Additional home learning work using Mathletics, Oxford Owls and Timetable Rock stars is set.		
Additional packs posted out for handwriting practise and other key skills.		

What if my child does not have digital or online access at home?

We have a number of laptops that can be loaned to families who may have limited access to devices at home. This can be arranged via your class teacher.

We are able access the use of dongles for loan if this is required where internet access may be an issue.

Additional printed materials will be sent out via post or can be provided on email if the learning platform cannot be accessed.

Expectations for pupil engagement...

Parents are expected to be clear with the children that this is school, they need to be up and dressed, ready to start work at 9am just as they would on a school day.

Attendance will be recorded and it is essential that everyone takes part.

An adult needs to be present for the live streaming sessions please, just being around is sufficient in case there any technical issues.

Work is to be returned to the virtual classroom for collation/marketing/feedback, please try to keep within the deadlines.

Class One/Reception

9am – login in to Maths Seeds/reading Eggs and begin your work for the day here with what has been set by Mrs Busby. If you complete the work set, you can explore the site and see what fun there is to be had.

9.30 – login to Google Classroom to meet up with Mrs Busby, register and find out what the expectations are for the day. This might be things for you to complete online, worksheets that may need to be printed off and completed, links to games/film clips and a session to log back into Google Classroom to live stream with your teacher.

The afternoons will be independent activity sessions. There will be fun activities suggested, Mrs Harby is planning PE challenges and of course getting outdoors in the fresh air is important too.

Class Two

9am – login in to Mathletics/practise times tables/spellings tables all the things you would normally do in your 'morning work' with Mrs Doust.

9.30 – login to Google Classroom to meet up with Mrs Doust, register and find out what the expectations are for the day. This might be things for you to complete online, worksheets that may need to be printed off and completed, links to games/film clips and a session to log back into Google Classroom to live stream with your teacher.

Mrs Harby will be working on your IT skills on a Tuesday morning.

The afternoons will be independent activity sessions. There will be fun activities suggested, Mrs Harby is planning PE challenges and of course getting outdoors in the fresh air is important too.

Staff planning and feedback

Staff will plan for the learning on a weekly basis, all necessary resources will be uploaded to the classroom in advance.

Feedback to parents will be given via the classroom or by email contact.

Completed work documents produced and uploaded will be reviewed by the class teacher and either collated for assessment or returned with marking comments.

Attendance will be recorded.

Progress will be recorded in the school format using the Sheffield STATs grids alongside pupil progress meetings with the whole staff team.

Maintaining our inclusive approach

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils as best we can. Individual sessions will be planned for 1:1 support and further support will be given to the parents by way of additional resources adapted for the child, or by pre teaching activities that will support the parents delivery.

In the case of self-isolation

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach, due to the challenges of teaching pupils both at home and in school. However, every effort will be made to ensure that the provision continues and is in line with what is being taught in class.