

EYFS Long-Term Plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me!	Nature's Toybox	Tell me a story	Circle of Life	I would like to be..	Wonderful World
	<p>2 year old:</p> 	<p>2 Year Olds:</p>  <p>Nursery:</p> 	<p>2 Year Olds</p> <p>Nursery Rhymes – Twinkle Twinkle, Incy Wincy, Grand Old Duke of York, Humpty Dumpty,</p>  <p>Baa Baa Black Sheep</p> <p>Nursery</p> 	<p>2 year old:</p> <p>Titch, Round and Round the Garden, Plant the tiny seed, My Garden.</p> <p>Nursery:</p> <p>Hungry Caterpillar, Jasper's Beanstalk, Painting a Rainbow, The Hidden Rainbow, Oliver's vegetables, From the Garden – counting book, The Cautious Caterpillar.</p>	<p>2 year old</p> 	<p>2 year old:</p>  <p>Nursery:</p> 
<p>Core text</p>	<p>Nursery:</p>  <p>Reception:</p> 	<p>Reception:</p>  <p>All EYFS:</p> 	<p>Nursery and Reception</p>  <p>Reception:</p>  <p>Last 2 weeks – children's choice</p>	<p>Reception:</p> <p>The Tiny seed, Jack and the Beanstalk. Oliver's fruit, Tad, non-fiction farm books from library</p>	<p>Nursery:</p>  <p>Reception:</p> <p>The Queen's knickers, Superworm, Non Fiction books linked to vets, librarians, Emergency services, Mog and the V.E.T</p>	<p>Reception:</p> 

 <p>LITERACY</p>	<p>Children to engage in mark making</p> <p>Children will know how to draw horizontal lines.</p>	<p>I can talk about what my pictures mean</p> <p>Children will know how to draw vertical lines.</p>	<p>I can draw some recognisable pictures</p> <p>I can the initial sounds letters in my name.</p> <p>Children will know how to draw circles.</p>	<p>I can write some letters in my name</p> <p>I am writing in my play and role-play</p> <p>Children will know how to draw diagonal lines.</p>	<p>I can write my name with some recognisable letter shapes.</p> <p>I can write some letter shapes in my mark making.</p> <p>I can talk about my marks in detail.</p>	<p>I can write my name with recognisable letter shapes.</p> <p>I can give purpose and meaning to my mark making.</p> <p>Il can write some initial sounds in words.</p>
	<p>Name Writing</p>	<p>Mark making Identifying and writing initial sounds Write familiar cvc words such as cat and dog</p>	<p>Writing cvc words and cvcc words Writing labels Write taught tricky words</p>	<p>Writing cvc words and cvcc words Write some taught diagraphs Writing labels Writing a short phrase</p>	<p>Form lower case letter correctly Write a short sentence</p>	<p>Forming capital letters correctly Know how to read what they have written and check it makes sense.</p>
 <p>MATHEMATICS</p>	<p>Nursery Exploring and comparing numbers through number rhymes and songs Subitise Explore and compare the composition of number Investigate shape, patterns and spatial awareness</p>					
	<p>Reception Number and place value to 5/10 More/less Measurement Repeating patterns Sorting Number bonds to 5 1 more/1 less 2D and 3D shapes</p>	<p>Number and place value to 10 Number bonds to 10 Addition Doubling, sharing and grouping Measurement 2D and 3D shapes Time Spatial reasoning Odd and Even</p>	<p>Number and place value to 10/20 Number and place value to 10/20 Addition and subtraction Spatial Reasoning: Match, Rotate & Manipulate Spatial Reasoning: Mapping</p>			
 <p>UNDERSTANDING THE WORLD</p>	<p>Ourselves Senses</p>	<p>Autumn Diwali Bonfire Night Christmas Christmas Past and Present</p>	<p>Winter Farms Past and Present - Castles Chinese New Year</p>	<p>Spring Growing plants Mother's Day Easter</p>	<p>Jobs/Occupations</p>	<p>Summer Different places around the world Seaside</p>
 <p>EXPRESSIVE ARTS AND DESIGN</p>	<p>Self-portraits using a range of mediums.</p>	<p>Seasonal art using natural materials Observational drawings Children to learn songs linked to Christmas</p>	<p>3D art and design linked to stories Chinese New Year art</p>	<p>Observational drawings of plants and animals</p>	<p>Imaginative play linked to occupations</p>	<p>Art and design linked to different artists. Art linked to around the world</p>
	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions. <ul style="list-style-type: none"> • Have opportunities to have conversations and develop vocal sound formation in doing this. • To respond to instructions and directions through adult initiated/led and child led activities. • Use appropriate story language to re-enact/re-tell simple and familiar stories Learn new vocabulary relating to topics. 					



Throughout the year children will:

- Hold a conversation back and forth with familiar adults and peers.
- Can listen attentively in a range of situations, asking relevant questions to clarify.
 - Use new vocabulary in different conversations to share their own ideas.
 - Express ideas and feelings, making use of past, present and future tense.



Throughout the year children will:
 Develop their gross motor and fine motor skills through progressive 'Squiggle Whilst You Wiggle' and 'Dough Disco' programmes

- Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision.
 - Build up confidence when balancing during activities and outdoor provision.
- To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year.

Reception Fundamentals (speed and direction)	Reception Dance	Reception Gymnastics	Reception Fundamentals (types of passing, catching and ball skills)	Reception Team games	Reception Athletics – Sports Day Link
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Throughout the year the children will:

- Become confident separating from their main carers.
 - Form relationships with familiar adults and peers.
- Interact and play with peers, taking turns and sharing fairly.
 - Work on their self-regulation skills with the support of co-regulation from a familiar adult.
- Become independent in their self-help skills, including, the snack area, getting their belonging and resources, and going to the toilet.
 - Begin to understand what it is to be healthy and what they can do to stay healthy.

Throughout the year the children will:

- Begin to regulate their own emotions and recognise different emotions in others.
 - Form positive relationships with familiar adults in school and their peers.
- Can manage their own basic hygiene needs, including, going to the toilet independently and understanding the importance of healthy eating.
 - Can work and play cooperatively and take turns with others.
 - Can follow rules and routines established in my classroom.
- Children can work towards a simple goal, showing resilience and perseverance in the face of a challenge.