

### Science

Our Science topic is 'Plants'. We will:

- Identify and name a variety of common wild and garden plants
- Identify and name deciduous and evergreen trees.
- Identify and describe the basic structure of plants and trees.

We will also ask 'What is it like in Spring?' Comparing this season to the others.

### English

We will be reading *The Flight of the Honey Bee* and *The Bee Book*

We will be writing a day in the life of a bee story using:

- conjunctions
- adjectives and expanded noun phrases

### Maths

This term in we are focusing on additive structures:

- Using the addition, subtraction and equation symbols
- Adding three addends
- Understanding part-whole relationships
- Comparing numbers
- Using bar models
- Calculating the difference
- Not bridging and bridging ten with equations

### Mon/Fri Learning

This term we will be focussing on DT, PSHE and learning about 2D and 3D shape in maths. We will be:

- Learning about relationships
- Designing, planning and making Honey Oat Crunch biscuits
- Identifying and describing 2D and 3D shapes

# BADGERS CLASS

## Spring Term 2 Information



**Please remember to bring to school:**

- Your school reading book and book bag.
- A water bottle.

**At home please:**

- Read with your child daily
- Practice your CEW spellings

### PE

This term in PE we will be practising our football skills.

### Geography

We will be asking the question - Why is our world wonderful?

We will be:

- looking at continents, oceans and seas.
- Exploring some of the worlds most amazing places
- Drawing maps of our local area

### Music

This term we will be learning all about tempo.

Our theme will be 'The snail and the Mouse'

### RE

Our RE day this term is 27<sup>th</sup> March, we will:

- Find out why Easter matters to Christians.
- Discuss who is a Christian and what do they believe?
- Take part in an Easter church service

### READING ADVENTURE DAY

- We will be focussing on poetry for this day, writing poetry about a very exciting stimulus.... watch this space for more information!